

Advice to Parents

In The Beginning

The aim of the children's workbook:

The booklet is intended to present a child's perspective of God's great work CREATION from the very beginning of time and leading up to the creation of human beings.

The word **family** is central not only to this booklet but to the whole theme (which stretches right the way through the juniors) and as such should be emphasised at every opportunity as the way living things were meant to exist.

Families come in all shapes and sizes, and (in the main) are made up of male and female adults which have young. No 2 families are the same; Every family is different, therefore **EVERY** family is special.

Through discussion and work with your child it is hoped he/she will appreciate:-

1. God is great and good.
2. He made a beautiful world
3. He filled this world with many different families.
4. Each family has its own importance and has a right to live on Earth.
5. The human family shares this world with all other families

Please feel free to join in and share the workload with your child

Work pattern summary

Cover	(Page 1) Discuss and colour in class.
Page 2	Discuss in class. Colour and discuss at home.
Page 3	Teacher.
Page 4	Discuss in class. Discuss and colour at home.
Page 5	Discuss in class. Discuss and colour at home.
Page 6	Discuss in class. Complete at home.
Page 7	Discuss in class. Complete at home.
Page 8	Teacher.
Page 9	Discuss in class. Complete at home.
Page 10	Teacher.
Page 11	Discuss in class. Discuss and colour at home.
Page 12	Home.
Page 13	Home.
Page 14	Discuss in class. Discuss and colour at home.
Page 15	Home.
Page 16	Discuss in class. Discuss and complete at home.
Page 17	Discuss in class. Discuss and complete at home
Page 18	Discuss in class. Discuss and complete at home
Page 19	Discuss in class. Discuss and complete at home
Page 20	Discuss in class. Discuss and discuss at home
Page 21	Start in class. Discuss and complete at home
Page 22	Discuss in class. Discuss at home

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Page 21

Read the prayer with your child. Discuss the meaning of the words going around the border.

Page 22

Discuss the whole booklet with your child.

** All other pages will be completed with the teacher in class.

Advice to parents

Infant Book 1 - In The Beginning

General Advice

1. Please avoid the use of felt pens and wax crayons for colouring.
2. Stick type adhesives are better than messy glues.
3. Teachers will indicate which work is to be done at any given time; **please do not go beyond the page(s) set.**
4. Try to encourage the children to take care of the booklet and to take pride in their work.
5. Please return the book to school on time. When the book is completed it will be sent home for you to keep and, so that it might be referred to when necessary.
6. Please try to encourage correct colour schemes (e.g. no pink elephants) and help them to colour neatly.
7. A Work Pattern Summary can be found at the back of this booklet.

The most important piece of advice is to talk to your child about this work making the discussions as wide as you feel appropriate.

Advice related to specific pages

Page 2

- a. Discuss page 2
- b. Talk about all the wonderful things God has made.
- c. Colour the pictures.

Page 4

- a. Discuss Page 3.
- b. Talk about the families on page 4. What makes a family?
Can they add to families e.g. where would robin or dog belong?
- c. Colour the pictures.

Page 5

Discuss family of flowers. Do they know any other flowers?

Page 6

Could be completed by drawing or sticking in pictures from magazines or photographs. The dogs could be named if you wish either by breed or by pet name.

Page 7

Apply the same rules as the previous page but guide the choice to something you will be able to find pictures for.

Important: do not select a human family.

Page 9

- a. Discuss page 8.
- b. Talk about things which are taller than a door and choose one to illustrate; similarly for smaller than a cup and longer than a ruler.
- c. Colour the pictures.

Page 11

- a. Discuss page 10.
- b. Discuss male and female and try to add to the list, e.g. duck and drake.
- c. Colour the pictures.

Page 12

As page 11. Can they name the young of any other animals?

Pages 13 & 14

- a. Discuss. Humans came last, when everything was ready for them. God shares His world with all of us. We share God's world with animals, plants etc. We should look after our world.
- b. Colour the picture, helping the child to create a series of "natural" skin tones - each appropriate to the ethnic origins shown.
- c. Discuss ...these children could come from all parts of the world
...OR THEY COULD JUST AS EASILY COME FROM YOUR OWN COUNTRY, CITY,TOWN!!! (Our mixed society/ community).

Page 15

Discuss the picture. Help them to colour the characters

Page 16

Talk about God. What might he look like?

Help them to draw and colour their picture of God.

Page 17

A VERY IMPORTANT PAGE, Discuss why God is so important in our lives , and why we should TALK to him regularly in prayer.

A chance to explain (very simply) that people all over the world enjoy God in thir lives (different religions- different roads to God)

Page 18

Help your child to draw and colour appropriate pictures or cut out photographs/ pictures to stick in the boxes.

Pages 19 & 20

Read through each question with your child and encourage them to give the correct response.

LOTS TO TALK ABOUT ON THIS PAGE

..... HONESTY being TRULY sorry ...being a GOOD friend.